



**In the name of the Father, and of the Son,  
and of the Holy Spirit, one true God.**

**Glory to Him, and may His grace and mercy  
be upon us for ever. Amen.**



# M.J.S.S.A.

**MALANKARA JACOBITE SYRIAN  
SUNDAY SCHOOL ASSOCIATION**



**CLASS - V**

**TEXTBOOK**

Affix  
Photo

Name: .....

Sunday School: .....

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# PREFACE

Dear Associates in Christ,

Malankara Jacobite Syrian Sunday School Association (M.J.S.S.A.) is functioning as a spiritual organization of the Church, with its headquarters at Puthencruz, in order that the children of the members of Jacobite Syrian Christian Church would nurture depending and fearing in God; they would realize and experience Christ and the light of Christ would enlighten the society through them; and they would become virtue-based citizens by learning the Bible, true faith, history, prayers and liturgy of the Church. On every Sunday, classes are conducted after the Holy Qurbana in a structured way having textbooks from Class I to XII.

Accepting the continuous request of our students, teachers, parents, Reverend priests and Their Eminences Metropolitans to revise the textbooks as per the needs of the present era, M.J.S.S.A. presents such a more attractive and student-centred textbook. This new curriculum tries to introduce Jesus Christ to our kids in various ways such as games, drawings, colourings, songs, and stories.

Masters of the Educational Department have given leadership in this challenging endeavour. M.J.S.S.A. is much obliged to Mr. T.C. Alias Master, Rev. Fr. Varghese Paul Thombra, Rev. Fr. Eldhose Karuthedathu, Rev. Fr. Jijo Varghese, Rev. Fr. Shaji Varghese, Rev. Fr. Jaison Blayil, Rev. Fr. Jyothis Pothara, Mr. Eldhose Mathew, Mr. A.G. Alias Master, Mr. Siju Paul, Mr. Sabu Chalissery and Mr. P.V. George. Along with gratefully acknowledging the contributions of the Executive Committee Member Mr. P.V. Jacob as the Coordinator of the Curriculum Committee, M.J.S.S.A. appreciates the efforts of all the Curriculum Committee members. Sincere gratitude also goes to Smart Creations Angamali and Modern Graphics Angamali for the design works. M.J.S.S.A presents this new textbook curriculum with authentic approval, after several discussions and meetings presided by the President of M.J.S.S.A., His Eminence Mor Aphrem Mathews Metropolitan.

For,  
Executive Committee  
Chev. M.J. Markose (General Secretary)

## TO THE PARENTS

Dear parents,

“Let the children come to me, and do not stop them; for it is to such as these that the kingdom of heaven belongs” (St. Matthew 19:14). Children are the gifts of God. They are good. But today’s world leads human beings to evils. On one hand there are alcohol, drugs, overwhelming influence of media; and on the other anger, hatred, disobedience, and disrespect towards parents and elders... How far our kids are interested in spiritual matters...? Have you ever thought of it? What is its reason?

They have not received true divine feeling. Therefore, unless we grow them carefully today, we may have to regret tomorrow. This textbook is prepared to help the kids nurturing in spiritual experience as well as enhancing their knowledge. And this book becomes worthy, only when the lessons are taught in the intended way. Some activities could be done only with the help of parents. Your dedication and time are necessary for the kids to learn the lessons accurately which is taught on every Sunday. If so, we will surely be able to develop a generation which is filled with Divine Love.

## TO THE STUDENTS

Numerous opportunities of colouring, singing, discussions etc. have been given to you in previous classes. Yet, from Class V onwards, you are responsible for doing various activities by reading the Bible. And therefore, you are requested to have your own copy of the Bible. The activities, given to you, are to be completed through preparing notes, stories, descriptions, elocutions, essays and portrayals after reading the Bible. Some activities could be done in the text book itself which but need to be written very carefully, while others could be completed and kept in a file after getting evaluated by your teacher. Please learn all the occasional prayers and songs by heart. Surely this activity oriented learning will enable you to proclaim Jesus boldly. As Jesus had grown in wisdom and stature in favour with God and humans, let us live gracefully before God and our fellow beings by enacting the teachings of Christ in our lives, holding firmly the Christian values, and by knowing our nature and society. Let us move forward by having the same mindset of Jesus Christ.

## TO THE TEACHERS

Dear Teachers,

Introducing Christ in relation to our kids' day to day living circumstances, the new curriculum is prepared as child-centred. A lesson could be taught in two Sundays. Make sure that each child has his/her own copy of the Bible that s/he needs to prepare notes, descriptions, stories, elocutions, essays and portrayals based on the Biblical portion. There are enough spaces in the textbook itself to do some other activities. Besides, you are expected to give some short assignments too. Precisely, a child needs to be equipped to read the Bible thoroughly and to execute the viewpoints emerged from group discussions inherently. After proper evaluation and grading, you are also encouraged to keep their works in a file. In order to communicate the aims of a lesson to your students effectively, a prior learning of the biblical portion is inevitable. While explaining the Old Testament characters such as Esther, Ruth, Gideon etc., a description of the entire book is also desirable. A teacher's contribution is very much necessary in such activities which enable a child to realize the social commitment of the Scripture. Kindly make use of the textbooks of previous classes as references. Furtherly, make sure that the students write carefully and neatly in their textbook that they may experience the feel of 'my textbook' through their own talent of creative writing. May every child be able to see, know and experience Christ through your commitment as well as this activity oriented learning process of the Bible. Let us pray and prepare for the work in our Lord's vineyard.

# Contents

<b>Part I Prayer.....</b>	<b>8</b>
<b>Part II Old Testament</b>	
1. Asylum in Wilderness.....	9
2. The Bronze Serpent.....	13
3. Heir of the Crown of Righteousness.....	16
4. Wisdom through Prayer.....	20
5. Esther.....	24
6. Never Fading Lamp.....	27
<b>Part III New Testament</b>	
7. True Prayer.....	30
8. Talents.....	35
9. The Rich Man and Lazarus.....	39
10. Miraculous Fishing.....	42
11. Entry to the Kingdom of Heaven.....	45
12. Good Friend.....	50
13. Ethics.....	54
<b>Part IV True Faith.....</b>	<b>57</b>
<b>Part V Church History.....</b>	<b>64</b>
<b>Part VI Songs of the Holy Qurbana.....</b>	<b>74</b>
<b>Part VII Syriac Lessons.....</b>	<b>77</b>

## PART I PRAYER

(Source: Prayer Book published by JSC Publications)

The teacher shall make sure that every student is capable to write and recite all the prayers that have been learnt up to Class IV. Those prayers will also be included in the examination of Class V.

### Psalm 51

Have mercy upon me, O God, according to Your loving kindness; according to the multitude of Your tender mercies blot out my transgressions.

Wash me thoroughly from my iniquity, and cleanse me from my sins; for I acknowledge my transgressions, and my sin is ever before me.

I have sinned against You, against You truly. I have done what is evil in Your sight. Your judgments are right. Your sentence is just. For behold, I was formed in iniquity; and in sin did my mother conceive me.

But You take delight in the truth. You have made known to me the secrets of your wisdom. Sprinkle me with Your hyssop, and I shall be clean; wash me and I shall be whiter than snow.

Satisfy me with Your joy and gladness, that my bones which are crushed shall rejoice. Turn Your face away from my sins, and blot out all my iniquities.

Create in me a pure heart, O God, and renew a right spirit within me. Cast me not away from Your presence; and take not Your holy Spirit from me.

Restore to me the joy of Your salvation; and uphold me with Your glorious Spirit; then I will teach the wicked Your way, and sinners shall turn to You.

Deliver me from blood guiltiness, O God, the God of my salvation, and my tongue shall praise Your righteousness. O Lord, open my lips, and my mouth shall sing Your praises.

For You desire not sacrifices, You are not appeased by burnt offerings. The sacrifices of God are a broken spirit; a broken and a contrite heart, O God, which You will not despise.

By Your loving kindness do good to Zion; build the walls of Jerusalem. Then You shall be pleased with the sacrifices of righteousness, with burnt offerings and whole burnt offerings; then they shall offer bullocks upon Your altar.

To you belongs praise, O God. Barekhamor.

### Ekbo

O Lord, listen to our prayers with mercy and answer them with compassion. God accept, and be pleased in, our worships and prayers and be gracious to us. Staumen kalos, Kurielaison.

### Kolo

Lord, let our prayers be like pleasing incense before you. Let it rise to the highest like an offering of fragrance. As you are pleased in the offer of incense accept our worships, prayers, supplications and praises without counting our unworthiness, and grant our petition. Barekhamor.



**Bible Reference:** Book of Exodus

**Bible Verse to Learn:** "Do not let your hearts be troubled. Believe in God, believe also in me." (John 14:1)

**Aims:** To realize that God, who has chosen us, will save us in any difficult situation.

**Explain the Picture:**

- Journeying through a desert.
- Camels are used for travel in desert.
- There are no shops to get some food.
- There is less possibility to get some water.
- .....
- .....



Haven't you studied similar journey of Israelites through desert?

**Revision**

What was their destination?

From whose slavery, did they escape?

Who was their leader?

Who was the other person along with Moses?

Who did choose Moses and Aaron?

God had delivered Israelites from the exile of Egypt and led them to Canaan. Even though they were slaves in Egypt, they had food and water on time. But, having no food and water, their journey through the wilderness was so hard and tiring; and therefore they started to grumble against God and Moses. Yet the merciful God had strengthened and sustained them by performing miracles.

Let us learn about their 'Divine Providence' through four incidents:

### 1. Way in the midst of the Sea:

On their journey to Canaan, the children of Israel were pursued by the chariots of Pharaoh. Seeing the multitudes of chariots, the Israelites, who were camping near by the Red Sea, got afraid and moaned to Moses, "How to cross the sea?" Moses prayed to God and God replied him,

**"Tell the children of Israel to go forward.  
Lift up your rod, and stretch out your  
hand over the sea and divide it."**

Then Moses stretched out his hand over the sea; and the Lord divided the waters and made the sea into dry land. The Israelites went into the midst of the sea on



the dry ground and reached the other side. The waters were a wall to them on their right hand and on their left. And when Pharaoh's army entered the sea, Moses stretched out his hand over the sea again.

Suddenly the sea returned to its full depth and covered the entire Egyptian army.

### 2. Sweet Water:

Moses led the people of Israel away from the Red Sea, and they moved out into the desert of Shur. They travelled in the desert for three days without finding any water. When they came to the oasis of Marah, the water was too bitter to drink. Then the people complained and turned against Moses. Moses cried out to the Lord for help, and the Lord showed him a piece of wood. He threw it into the water, and this made the water good and sweet to drink.



### 3. The Bread of Life:

And they journeyed from Elim, and all the congregation of Israel came to the Wilderness of Sin, which is between Elim and Sinai. They had no food there, and they complained against Moses and Aaron, saying, "Oh, that we had died by the hand of the Lord in the land of Egypt. For you have brought us out into this wilderness to kill us with hunger." Then God said to Moses,

**"They will eat meat at twilight, and in the morning they shall be filled with bread."**

So it was that quail came up at evening and covered the camp, and in the morning bread (**Manna**) was showered from heaven. They ate it and filled with joy.



This is the bread which came down from heaven - not as your fathers ate the Manna, and are dead. He who eats this bread will live forever." (St. John 6:58)



### 4. The Saving Hand:

Once, when the Israelites were at Rephidim, the Amalekites came and attacked them. The whole Israel, along with Moses and Joshua, got ready for the battle. Moses went to the top of a hill and stood there with the staff of God in his hands. While Aaron and Hur accompanied him, Joshua and the whole Israel fought against the Amalekites. 'As long as Moses held up his hands, the Israelites were winning, but whenever he lowered his hands, the Amalekites were winning' - that was what God said to them. Moses' hands grew tired; and they took a stone and put it under him and he sat on it. Aaron and Hur held his hands up - one on one side, one on the other - so that his hands remained steady till sunset. Thus the Israelites overcame the Amalekite army. And with gratefulness, Moses built an altar and called it 'The Lord is my Banner' (**Moriyo nissi**).

Thus God has become an asylum to Israelites in the wilderness through different miracles. And the Lord went before them by day in a pillar of cloud to lead the way, and by night in a pillar of fire to give them light, until they reached Canaan. They glorified the Almighty God.



### Activities

#### 1. Let us Pray:

O Creator of evening, let our prayers and petitions be accepted before Your presence as sweet incense. With your mercy, answer our pleas; and have mercy upon us from your holy treasury. Barekhamor.

#### 2. Let us sing together:

*Manna nikshepitha cheppum*  
*Mula poondoraharon vadiyum*  
*Ulkkondoru niyama petti*  
*Shlemoon than urumaalum iva.*

#### 3. Find out the answers:

- Name the persons who had rescued the Israelites from the slavery of Pharaoh?
- How was the entire Egyptian army covered by water?
- What was called as 'The Lord is my Banner'? Why?
- How did the Israelites realize the glory of God in the Wilderness of Sin?

#### IV. Assignment:

##### a. Write a Letter:

Write a consoling letter to your friend who is in great distress. Your letter shall be based on the fact that God will be with us in any difficult situation. Remember to narrate as examples the miracles of God during Israelites journey to Canaan.

##### b. Group Activity - Prepare a Chart

Find out any other two miracles of God (apart from these four miracles) and prepare a chart explaining the miracles with appropriate diagrams/pictures. Display your chart in the class.

# 2

## The Bronze Serpent

**Bible Reference:** Numbers 21:4-10

**Bible Verse to Learn:** "And just as Moses lifted up the serpent in the wilderness, so must the Son of Man be lifted up." (John 3:14)

**Aims:**

- \* Speaking against God is sin; which leads to death.
- \* Salvation is assured, if we believe in God.

**Look at the Picture...**

Where do you see this?

During what period of time, you see this?



**Discussion...**

- ✿ In the Church
- ✿ In the Nave
- ✿ During the Great Lent

This is called **GOGULTHA**

It is related with a story in the Old Testament. Let us look into that.

After the death of Aaron, the Israelites, under the leadership of Moses, set out from Mount Hor by the way to the Red Sea to go around the land of Oboth. Their journey through the wilderness was so hard that they had tired both physically and mentally. Then the people spoke against God and Moses,

"Why have you brought us up out of Egypt to die in the wilderness? For there is no food and no water, and we detest this miserable food."



Having heard this, the Lord sent fiery serpents among the people, and they bit them, so that many Israelites died.

All the Israelites were afraid and came to Moses, saying,



"We have sinned by speaking against the Lord and against you; pray to the Lord to take away the serpents from us."

So Moses prayed for the people; and the Lord answered him,

**"Make a fiery serpent, and set it on a pole; and everyone who is bitten shall look at it and live."**



So Moses made a bronze serpent, and put it upon a pole; and whenever a serpent bit someone, that person would look at the serpent of bronze and live. The Israelites, who had saved from the wrath of God, continued their journey and reached Oboth.

We should not speak against God. It is a great sin. And the wages of sin is death. Let us run and hide away from sin.

The bronze serpent in the Old Testament has a relation with the New Testament, which is explained in the gospel according to St. John 3:14-15.

**"And just as Moses lifted up the serpent in the wilderness, so must the Son of Man be lifted up, that whoever believes in him may have eternal life."**

A symbol of Jesus' crucifixion and salvation of everyone through cross was the bronze serpent. Therefore, as an allegorical representation of this, the Gogultha (the Cross) is placed inside the church during Great Lent. The Church teaches us to kiss the Gogultha whenever we enter and exit the church on Lenten days. If those, who looked at the bronze serpent raised by Moses as per the command of God, were rescued from the death by fiery serpents, let us believe that those who look at Jesus, who had accepted the will of God to be crucified, will be saved from satanic clutches.

### **Fiery Serpent**

Fiery serpents are the most poisonous snakes found in Palestine and its southern deserts. Its bite causes burning pain, and hence they are called fiery serpents. In Hebrew, it is called *seraph* which means *fiery*.

## ACTIVITIES

### I. Answer the Following

1. To which place did the Israelites set out to go, after the death of Aaron?
2. What did the people speak against God and Moses? Why?
3. How did the Lord react when the people spoke against Him?
4. What did God reply when Moses plead to God as per the request of the people?
5. How were the children of Israel saved from death?
6. How is the bronze serpent in the Old Testament related to New Testament?

### II. Assignment

On account of the lesson, write a small speech regarding '**Jesus is my Saviour**'.

### III. Let us Sing....

*"Rekshakane nin gaathrathe bakshichum nin  
Vilayerum rektha kkaasa paanam cheithum  
Mrutharaayore naasham neekki jeevippich  
Aniyenam ninne nokkunnavaril kaanthi"*

"Grant, O Saviour, that the dead - who ate Thy flesh,  
Who drank Thy blood, the chalice of salvation,  
May be raised up from their graves - yea, incorrupt  
Clothed in glory full and bright - Lo, they wait Thee."

### IV. Let us Pray

O Christ, our Lord! the one who offered himself on Golgotha,  
the one who assured redemption of sins for the entire world,  
and the one who became the incense of reconciliation,  
with your loving kindness to humankind  
accept these incense from the hands of your humble servants  
and bless us. Amen

# 3

## Heir of the Crown of Righteousness

**Bible Reference:** Book of Job

**Bible Verse to Learn:** "Behold, happy is the man whom God corrects; therefore do not despise the chastening of the Almighty." (Job 5:17)

**Aims:** \*Hold firmly God during the time of distress.

A

Why the righteous does not receive goodness?  
Why a person, who never does any evil, has to suffer?

B



C

"Rabbi, who sinned, this man or his parents, that he was born blind?"

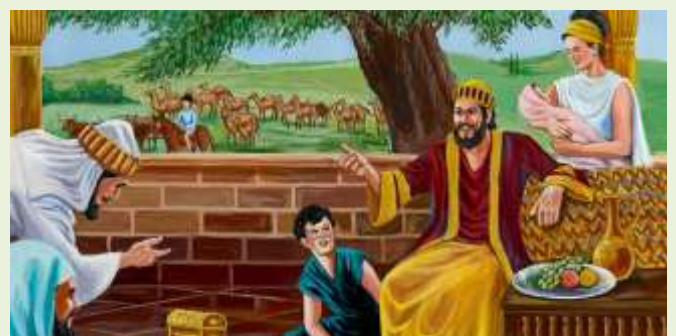
**Discuss A, B & C...**

- The question in A has widely influenced by writers and thinkers.
- B has the picture which hurt human minds and raised so many questions.
- And C is question asked to Jesus by his disciples.

All these questions are answered in the Book of Job and let us learn about him.

The biography of Job is detailed in 42 chapters in the Old Testament.

In the land of Uz, there lived a man named Job. He was a blameless and upright man who feared God and shunned



evil. He had his wife along with seven sons and three daughters. He was very rich that he had plenty of servants and livestock. He lived peacefully and merrily by glorifying God.



One day, when the sons of God came to present themselves before the Lord God, Satan also came among them.

**God:** "From where do you come?"

**Satan:** "From going to and fro on the earth, and from walking back and forth on it."

**God:** "Have you considered my servant Job?"

**Satan:** "Does Job fear God for nothing? You have blessed the work of his hands, and his possessions have increased in the land. But now, stretch out Your hand and touch all that he has, and he will surely curse You to Your face!"

**God:** "Behold, all that he has is in your power; only do not lay a hand on his person."

And Satan went out from the presence of God. Being jealous to Job, Satan decided to destroy him. He let thieves to snip off all his livestock, fire to come down from above and burnt all his servants, and a great wind to hit his house and killed his children. Yet Job never trembled, but he arose, tore his robe, shaved his head, and fell on the ground and worshiped God.

**"Naked I came from my mother's womb, and naked shall I return there; the Lord gave, and the Lord has taken away; blessed be the name of the Lord."**



In all this Job did not sin or charge God with wrongdoing. Satan, again and again, tried to destroy Job that he inflicted loathsome sores on Job from the sole of his foot to the crown of his head. Then Job took a potsherd with which to scrape himself, and sat among the ashes. And his wife said to him,

**"Do you still hold fast to your integrity? Curse God and die!"**



**"You speak as one of the foolish women speaks. Shall we indeed accept good from God, and shall we not accept adversity?"**

In all this Job did not sin with his lips or deeds. Job was trying to teach his wife to glorify God in both goodness and hardships.

Now when Job's three friends, named Eliphaz, Bildad and Zophar, heard of all these troubles, came to console and comfort Job; and told him that his sins were the reasons for his difficulties. Therefore, they instructed him to repent and receive goodness from God. But Job did not accept it and replied:

"Behold, my eye has seen all this, my ear has heard and understood it.  
What you know, I also know; I am not inferior to you.  
But I would speak to the Almighty, and I desire to reason with God.  
But you forgers of lies, you are all worthless physicians."

Hearing the reply, those three men ceased to answer Job, because he was righteous in his own eyes. Then Elihu, Job's another friend, got angry while hearing his words, and said:

"But in this you are not right. God is greater than mortal.  
Why do you contend against him? Pay heed, Job, listen to me;  
be silent and consider the wondrous works of God."

Then God answered Job out of the whirlwind. God had made him known that there are many other things in the world which he did not know, but God alone knew everything. Having heard the words of God, Job repented and said:

"I had only heard of you by the hearing of the ear, but now my eye sees you;  
therefore I despise myself, and repent in dust and ashes."

And when Job was praying for his friends, God restored all the fortunes of Job and the Lord gave Job twice as much as he had before.

The story of Job teaches us to:

- ☆ Hold firmly in God even during the time of great distress.
- ☆ Strong faith in and daily relation with God are the only ways to defeat evil.
- ☆ One does not be self-satisfying.
- ☆ God's plans are beyond human understanding.

### Activities

#### I. Let us Pray

O Messiah, the mighty one who forgives injustice and heals all infirmities and pains, not because of our reason, but by your grace alone has we all saved from satanic bondage. Nothing else, but your grace is our only solace. Protect and save these children who plead you with a contrite heart. Amen.

#### II. Let us Sing:

*Enne thanne sannidhiyil  
Kaazhcha anappaanum naadha!  
Enne ninakku sugantham athaai*

"Let your grace be upon me, O Lord, that I will submit myself before you as an offering and frankincense."

**III. Answer the Following:**

1. Name the birthplace of Job?
2. How did Satan try to destroy Job?
3. What did Job's wife say to him?
4. Why did Elihu get angry? What did he say to Job?
5. What did Job reply to God after understanding his mistake?
6. What does the story of Job teach us?

**IV. Assignment:**

a. Complete the Diagram:



b. "Flood in Kerala was a heartbreaking disaster." Write any four Bible verse to console those who are affected by the calamity.

1. "The Lord is my shepherd, I shall not want." (Psalms 23:1)
2. ....  
.....
3. ....  
.....
4. ....  
.....



# 4

## Wisdom through Prayer

**Bible Reference:** 1 Kings 3:4-10

**Bible Verse to Learn:** "Give to your servant an understanding heart to judge your people, that I may discern between good and evil." (1 Kings 3:9)

**Aims:** \*To realize that the fear of God is the beginning of wisdom.

"Give to your servant an understanding heart to judge your people, that I may discern between good and evil."



Do you remember this picture and prayer?

Who was this king? Let us read aloud...

### SOLOMON, the King of Israel

Let us learn in detail about Solomon and his prayer:

Solomon, the third king of Israel was the son of David and Bathsheba. The name 'Solomon' means 'peace'. And the history of Solomon is described in the Old Testament books of Kings and Chronicles. During Solomon's reign, Israel was enriched with peace and prosperity. Among plenty of his constructions, Jerusalem temple was the most important one.

Solomon also had another name, Jedidiah, meaning 'beloved of the Lord'. He, who had grown as the dearest of God, became the king of Israel, and the era of his reign was known as the 'Golden Age of Israel', where everyone was happy and satisfied. He was also known as the 'wise among the wise men'.

Write down the names of the Books written by Solomon, which you have studied in Class IV.

#### Books written by Solomon

.....

.....

.....

.....



See, what a blessing Solomon had received for such a prayer! His prayer contains various elements. Let us list them one by one:

- ✿ Remembers his father.
- ✿ Remembers the goodness of his father.
- ✿ Realizes that the goodness of his father as reason for his own blessings.
- ✿ Expresses gratefulness for becoming the king.
- ✿ Submits all his shortcomings and meekness before God.
- ✿ Discerns good and evil.
- ✿ Realizes the helplessness without wisdom.
- ✿ .....
- ✿ .....

**Likewise, we also in our prayers...**

○ *Remember our parents.*

○ *Acknowledge their goodness.*

○ *Give thanks to God.*

○ *Pray for knowledge and wisdom.*

○ *Submit all shortcomings and meekness before God.*

○ *Pray to God humbly.*

○

○

○

Moreover, we need to realize that **"the fear of the Lord is the beginning of wisdom"** (Proverbs 9:10).

## Activities

### **I. Answer the Following:**

1. Who was Solomon?
2. Which are the books written by Solomon?
3. Where was Solomon when he received God's blessing?
4. What was God's blessing to Solomon?
5. What are the various elements contained in Solomon's prayer?
6. How do we pray? Prepare a prayer of your own?

### **II. Write a short essay:**

"The Fear of the Lord is the beginning of wisdom."

### **III. Let us Pray:**

*"O Lord Jesus! who called the little children and blessed them, have mercy up us and bless us.  
O Messiah! who sent the Holy Spirit to your apostles, give us the discerning wisdom by the power of your Holy Spirit.  
O Christ, our King! help us to learn the true knowledge, to get away from laziness and vices, and to live according to your will. Amen."*



**Bible Reference:** Esther 4:16

**Bible Verse to Learn:** "Put your sword in its place, for all who take the sword will perish by the sword." (St. Matthew 26:52)

**Aims:**

- \* To realize that God will change all trials and tribulations through fasting and prayer.
- \* Shall not bow down before anyone, other than Lord God.
- \* Shall not glorify any person more than God.



Do you know this holy father who is kneeling down and praying?

**His Beatitude Mor Baselios Thomas I Catholicose,  
the Jacob Baradaeus of Malankara.**

How does His Beatitude respond during the time of trials and tribulations?

**Discuss and Write Down** *(With the help of teacher)*

Let us familiarize with a brave woman, who had overcome a great trouble through prayer and fasting, named **Esther**.

In 606 BC, Nebuchadnezzar, the Babylonian king had attacked Jerusalem. He destroyed the Jerusalem Temple and killed numerous Jews. Those who left in the land were taken to Babylon as slaves and they lived there for 70 long years. Later, when the Persian King Cyrus had declared the release of Jews, many of them

returned to Jerusalem. But the parents of Esther had decided to stay back in Babylon. Yet, both of them died when she was very young. Afterwards she was nurtured by Mordecai, the son of her father's brother.

Now the reigning Persian King, Ahasuerus made a great feast at his palace. His queen Vasthi was very beautiful. In order to show her beauty to everyone, the king ordered her to come to king's court wearing the royal crown; but she refused



it. The furious king, burning with anger, dethroned Vasthi and ordered his officers to appoint a young virgin lady as the new queen. Obeying the king's order, the officers gathered many young women at the king's court. Among them, the king was fondly pleased with Esther and set the royal crown upon her head and made her queen instead of Vasthi. And Mordecai was appointed as one of the stewards in the palace.

In those days, while Mordecai sat within the king's gate, he heard two of king's courtiers who were planning a plot to kill the king. Mordecai, being loyal, said the matter to Queen Esther, and Esther informed the king in Mordecai's name. And when an inquiry was made into the matter, it was confirmed, and both were hanged on a gallows. And thus Mordecai was considered as a faithful to the king.

After Haman was appointed the principal minister of the king, he ordered all the king's servants to bow down to him; but Mordecai refused it and told that he would be bowing down only to God. Angered by this, Haman wanted to kill Mordecai and built a gallows to hang him up.

Haman became angry not only to Mordecai, but also to the entire Jews; and therefore he planned to destroy them from Babylon. Having heard this Mordecai became very anxious and requested Queen Esther to rescue them. Even though she was afraid to enter the king's court without permission, she gained courage to plead before the king on behalf of her people. She insisted all the Jews to fast and pray to God for three days in order that the king would accept her plea and favour the Jews.

Mordecai, the queen and the queen's maids spent three days in fasting along with the entire Jews. God had pleased in them that the king was happy with the queen and assured her to do according to her wish. Delighted with king's words, Esther had prepared a banquet for the king. Haman was also invited. And Esther told the king that it was Haman who was planning to annihilate and destroy her

people. Having heard this, the king arose in his wrath from the banquet and went into the palace garden. But Haman stood before the queen and begged for his life. When the king returned from the garden, he had seen Haman falling across the couch where Esther was. Then the king got more furious and said, "Will you also assault the queen while I am in the house?" One of the courtiers said to the king that Haman had built a gallows in his house to hang Mordecai. Then the king said, "Hang him on it!" Hence the Jews were saved from death and Mordecai was appointed as the principal minister instead of Haman.

### Activities:

#### **I. Assignment**

##### **1. Note Making (One A4 Sheet)**

"However, this kind does not go out except by prayer and fasting."

(St. Matthew 17:21)

- Which kind does not go out?
- What should we do in order that it goes away?
- What was the difficulty faced by the disciples (St. Matthew 17:18-21)

##### **2. How do we pray? How do we fast?**

(Refer St. Matthew 6:7-18)

##### **3. Prepare a Chart**

There is a prayer in our liturgy written by Mor Ephrem to be prayed when a region is struck by any calamity or disease. Find out the prayer, write it on a chart paper and paste it in your room.

*Deivame Anugrahikka, Apeksha Kaikollaname.....*

#### **II. Answer the Following:**

1. Name the Babylonian King who attacked Jerusalem in BC 606?
2. Who did nurture Esther after the death of her parents?
3. Name the first queen of King Ahasuerus?
4. Why did the king dethrone Vasthi from the position of his queen?
5. How did Mordecai perform his loyalty to the king?
6. What did Haman ordered everyone?
7. What was Mordecai's reply to Haman?
8. What did Esther do in order to get favour from the king?
9. Who was appointed as the principal minister instead of Haman?
10. How do we pray and fast?

**Bible Reference:** Book of Tobit Chapters 1 to 14

- Aims:**
- \* Learn how to be a good person.
  - \* Learn to lead a good family life.

### Story



Once in a forest there lived a lion, the king of the forest, who was very cruel and proud of his strength. He would kill any animal which came in his way; and therefore, all other animals were afraid of him. Yet, on other side of the forest, a bear and a monkey used to dig pits so as to bury dead animals. Seeing this, the other animals teased them. But an elephant, the largest animal in land, said, "What they are doing is right. Doing the same, we could rescue our forest as well as the nearby village from severe pestilence." Having realized the importance of the elephant's words, everyone followed the good model showed by the bear and the monkey.



How do you analyze the work of the bear and the monkey?

### Discussion

Their work is a good example before us. Untreated waste materials cause epidemics. Therefore, a proper waste management is our responsibility.

*If you have participated in a waste management program,*

**Share Your Experience...**

Let us learn about a great work done by a brave man in the Bible:

I was the son of Tobiel in the tribe of Naphtali. All my kindred and our ancestral house of Naphtali went away from God and started worshiping the golden calf of Baal. But I alone was eager to worship God the Almighty, and used to go to the Jerusalem Temple for festivals, as it was prescribed for all Israel by an everlasting decree. Doing charity was my passion and habit. When I was a child, my father died. And in my youth I married Hannah; and we were blessed with a baby boy named Tobiah (Tobias).

Once we were carried away captives to Nineveh by a cruel king. Shalmaneser, the mighty king of Nineveh, gave me a job in his palace. After his death, his son Sennacherib became his successor. The new king was very cruel that he not only started to slain all the captives but also to throw their dead bodies out behind the wall of Nineveh without proper funeral. Seeing this cruelty, I became very sad; but I would secretly remove the bodies and bury them with all the rites. Many people mocked at me. Yet, I realized that it was inevitable to bury the dead according to religious rites as per the command of God.

And I was very eager in burying them. Then one of the Ninevites went and informed the king about me, that I was burying them. I realized that I was being searched for to be put to death; I was afraid and ran away. But within fifty days, Sennacherib's sons killed him.

Afterwards I returned to Nineveh and continued to bury the dead ritually. Unfortunately, I became blind at the age of fifty eight; and then I prayed for my death. And I called my son and gave him those advices that a father had to give his son, such as to bury me according to the religious rites, not to forget his mother, and to worship God the Almighty forever.

One day the angel Raphael came to me with my son Tobiah in disguise. The angel instructed my son to put a medicine in my eyes, and so he did; and thereby I got the light of my eyes back. I had glorified God the Almighty. Then the angel Raphael had disclosed his identity and returned to God. Again I fought for justice and righteousness; and worked for the good of the society. And according to God's will, I started my eternal journey at the age of 102. I had lived for truth and righteousness throughout my life. You may also live accordingly and stand for good at all times. May God bless you.

Oh! I forgot to tell you my name. Let me give you a clue! I am included in the Bible among the Apocryphal Books. You may research and find me out...

**ACTIVITIES**

1. Color the Alphabets on the Tree and Find out my name:

2. Read the whole book of Tobit:  
*(All the students are expected to read the Book completely.)*

3. Note Making...

**Complete my Qualities...**

*I, Tobit was: Eager in giving tithes.  
Leading a good life.*

.....  
.....  
.....



4. With the help of the Bible, complete the advice that Tobit had given to his son:

- ☆ Do not forget your mother.
- ☆ Worship God the Almighty forever.
- ☆ .....
- ☆ .....
- ☆ .....

5. How did Tobit become blind? (Answer the question by reading the Bible.)

6. Could you help Tobiah to reach the Angel? Please do not forget to color the name of the angel appeared in the clouds!!



7. Assignment:

"Illuminated the universe for those carrying the lamp;

Eternal bliss for those who have goodness in mind." - Explain, without exceeding one page, the life of Tobit in relation to the quote?

8. Let us pray:

Praise be to You O God, who gives life to the dead.  
Praise be to You O God, who grants resurrection to the entombed.  
We praise You and glorify Your Father who did send you and  
the Holy Spirit. Barekhor.

9. Let us sing together:

As doth a father his children love – Haleluiah  
So doth the Lord love those fear his name.  
The days of man are but as grass – Haleluiah  
He springs up like herbs that grow in fields. Barekhor

Makkalil appan krupa cheivathu pole – Haleluiah  
Bhakthanmaaril Dheivam krupa cheyyum.  
Pullinu thulyam naranude naalkal aho – Haleluiah  
Pookkunnithu vayalil poo chedi pole. Barekhor.

**Bible Reference:** St. Luke 18:10-14

**Bible Verse to Learn:** "For everyone who exalts himself will be humbled, and he who humbles himself will be exalted." (St. Luke 18:14)

- Aims:**
- ✦ Do not pray by justifying one's self.
  - ✦ To understand how to be performed a true prayer.



.....

**Write the names of these Holy Fathers?**

**What were their peculiarities?**

- ☆ Sacrificed everything
- ☆ Stood firm for truth
- ☆ Led a prayerful life
- ☆ .....
- ☆ .....
- ☆ .....

They had humbled themselves before God and led a glorious life. Let us learn a parable taught by Jesus.

**Look at the pictures given below:**

1. Standing at the front side of the church, a person is praying.
2. Standing at the back side of the church, a person is praying.



"God, I thank you that I am not like other men-thieves, unjust, adulterers, or even as this tax collector. I fast twice a week; I give tithes of all that I possess. (St. Luke 18:11-12)

"God, be merciful to me a sinner!" (St. Luke 18:13)



**Analysis and Activities**

A parable taught by Jesus is mentioned above.

Compare the prayers of both of them:

Let us call the first person as **Pharisee** and the second **Tax Collector**:

Pharisee	Tax Collector
<ul style="list-style-type: none"> <li>➔ Praising God</li> <li>➔ Listing reasons for praising God:                             <ul style="list-style-type: none"> <li>a. I am not a thief</li> <li>b. I am not an unjust</li> <li>c. I am not like the tax-collector</li> <li>d. ....</li> <li>e. ....</li> </ul> </li> <li>➔ Praying with pride</li> </ul>	<ul style="list-style-type: none"> <li>➔ Standing afar off and pray</li> <li>➔ Beating his chest, bowing his head down and praying:                             <ul style="list-style-type: none"> <li>a. Have mercy upon me this sinner.</li> <li>b. ....</li> <li>c. ....</li> <li>d. ....</li> </ul> </li> </ul>



**I. What we have learnt from the comparative study?**

**Pharisee:**

- a. Praises God in deceit
- b. Justifies himself by comparing with others
- c. Blames the tax collector
- d. Exalts himself
- e. ....
- f. ....

**Tax Collector:**

- a. Pleads in prayer
- b. Humbles himself
- c. Does not blame anyone
- d. Confesses himself as a sinner

**II. Whose prayer will be answered by God?**

- Pharisee's                       Tax Collector's

**III. How shall we pray?**

- a. Without pride
- b. Do not blame anyone
- c. ....
- d. ....
- e. ....

**IV. Research:**

What did Jesus say at the end of this parable?

.....

.....

.....

..... (St. Luke 18:14)

## V. Find out some model prayers from the Bible:

1. "If it is possible, let this cup pass from me; nevertheless, not as I will, but as You will." (St. Matthew 26:39)
2. "Jesus, Son of David, have mercy on me!" (St. Mark 10:47)
3. ....  
..... (St. Mark 1:40)
4. ....  
..... (2 Chronicles 1:10)
5. ....  
..... (St. Matthew 8:8)

### Pharisee

Interpreting the Law of Moses, they were the strictest sect in Jewish religion, who were supposed to live in holiness according to the Law; but they gave importance merely to the observance of religious customs peripherally.

Being given the authority through auction to collect taxes, they collected taxes for the Roman Empire. Many of them collected taxes unjustly, and therefore people hated them.

### Tax Collector

### Let us sing:

Thou who does receive our prayers  
Thou who grants supplications  
Heed Thy servants' prayers  
Kindly grant our petitions.

*Praarthanaye Kelkunnavane  
Yaachanaye nalkunnavane  
Praarthana kettee dhasarude  
Yachanaye nalkeedaname.*



**Bible Reference:** St. Matthew 25: 14-30

**Bible Verse to Learn:** "Well done, good and faithful servant; you have been faithful over a few things, I will make you ruler over many things."

(St. Matthew 25:23)

**Aims:** To realize that we need to utilize the talents given by God for the welfare of other.



**What do you understand from the picture?**

(Make groups of three each, discuss the picture and present your thoughts in the classroom.)

*Write down the common points presented by the groups:*

1. ....
2. ....
3. ....
4. ....

Jesus teaches about the kingdom of God through the parable of talents mentioned in the gospel according to St. Matthew. In this parable, Jesus explains how to utilize our God-given talents.

Once a rich man, before going to a far country, called his servants and entrusted his property to them. To one he gave five talents (Cacra -currency), to another two, to another one. Then he went away. The one who had received the five talents went off at once and traded with them, and made five more talents. In the same way, the one who had the two talents made two more talents. But the one who had received the one talent went off and dug a hole in the ground and hid his master's money. After a long time the master of those servants came and settled accounts with them. And he asked the one to whom he had given five talents, "What did you do with the given money?"

He replied, "Master, you handed over to me five talents; see, I have made five more."

His master said to him, "Well done, good and faithful servant; you have been faithful over a few things, I will make you ruler over many things." Then he was given the authority of ten forts of his master.

The master asked the second one, "What did you do with the money?"

He replied, "Master, you handed over to me two talents; see, I have made two more talents." Then the master gave him authority of five forts.

At last the master asked the third one, "What did you do?"

He replied, "Master, I knew that you were a harsh man, so I was afraid, and I went and hid your talent in the ground. Here you have what is yours."

But his master replied, "You wicked and lazy servant! I have decided to take from you what you have and to give it to the others."

Then the master his other servants, "So take the talent from him, and give it to the one with the ten talents."

The servants said, "He already has ten talents, master."

Then the master told, "For to all those who have, more will be given, and they will have an abundance; but from those who have nothing, even what they have will be taken away."


### Inner Meaning of the Parable

- The master going to a far country means the ascension of Jesus Christ to heaven.
- We are the servants.
- Return of the master signifies the second coming of Christ.
- Granting rewards denotes the last judgement.

### We Understand

- My abilities are the talents gifted to me by the Heavenly Father.
- It is my responsibility to improve my talents and to utilize it for the goodness of others.
- .....
- .....
- .....
- .....
- .....
- .....
- .....

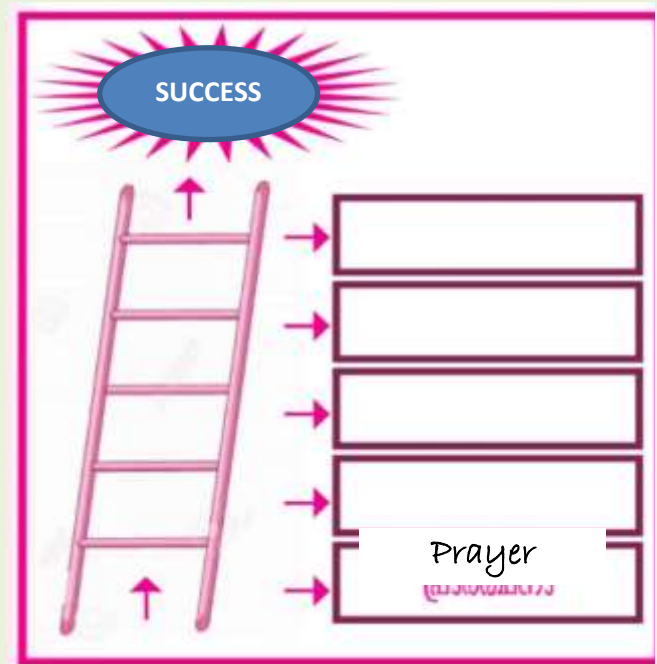
A) A list of God-given talents is given below. ✓ The talents that you have. Pictures of some popular personalities are also given. Write their names too.

✓	Talents	Popular Personalities	Names
		<p style="text-align: center;"><b>Spirituality</b></p>	
		<p style="text-align: center;"><b>Writing</b></p>	
		<p style="text-align: center;"><b>Compassion</b></p>	
		<p style="text-align: center;"><b>Elocution</b></p>	
		<p style="text-align: center;"><b>Sports</b></p>	
		<p style="text-align: center;"><b>Singing</b></p>	

**B) The qualities that we need in order to develop the God-given talents and to reach success are given below. Write all those qualities that you have in the columns:**

- \* Discipline
- \* Goal
- \* Hard work
- \* Dedication
- \* Prayer

*(The teacher has to explain all the qualities, its importance in the lives of every child, and how to develop these qualities.)*



**C) Write the Answers:**

1. What was the name of the coins given to the servants?
2. Why did Jesus teach the parable of talents?
3. Talents, master and servants symbolizes ....., ....., ..... respectively.

**D) Fill up the blanks as it is in the Bible:**

1. "You wicked and lazy servant, you knew that .....  
 ..... not scattered seed." (St. Matthew 25:26)
2. "And cast the unprofitable servant.....  
 ..... gnashing of teeth." (St. Matthew 25:26)

**E) Answer in a Paragraph:**

1. What is the message of the parable of talents?
2. What are the qualities that we need to learn in order to improve the God-given qualities?

# 9 The Rich Man and Lazarus

**Bible Reference:** St. Luke 16: 19-31

**Bible Verse to Learn:** "Assuredly, I say to you, inasmuch as you did it to one of the least of these my brethren, you did it to me." (St. Matthew 25:40)

- Aims:**
- ★ To know about the life after death.
  - ★ To understand the way we shall behave to our co-beings.



Haven't you seen some people who request for our help, such as beggars, homeless, diseased, etc.? What all help we do to them?

1. ....
2. ....
3. ....

In the above picture, the person, who was lying at the gate of the rich man, was Lazarus. In this parable taught by Jesus, Lazarus was a beggar, full of sores, desiring to be fed with the crumbs which fell from the rich man's table. The rich man was very cruel to Lazarus. Moreover the dogs came and licked his sores. So it was that the beggar died, and was carried by the angels to Abraham's bosom. The rich man also died and was buried; but he was put in Hades.

**Why was the rich man not able to enter into Heaven?**



When the rich man was suffering great pain in the Hades, he saw Abraham afar off, and Lazarus in his bosom.

**Rich Man:** "Father Abraham, have mercy on me, and send Lazarus that he may dip the tip of his finger in water and cool my tongue; for I am tormented in this flame."

**Abraham:** "Son, remember that in your lifetime you received your good things, and likewise Lazarus evil things; but now he is comforted and you are tormented. And besides all this, between us and you there is a great gulf fixed, so that those who want to pass from here to you cannot, nor can those from there pass to us."

**Rich Man:** "I beg you therefore, father, that you would send him to my father's house, for I have five brothers, that he may testify to them, lest they also come to this place of torment."

**Abraham:** "They have Moses and the prophets; let them hear them."

**Rich Man:** "No, father Abraham; but if one goes to them from the dead, they will repent."

**Abraham:** "If they do not hear Moses and the prophets, neither will they be persuaded though one rise from the dead."

**Explain the life after death:**

Heaven	Hades
☆ Rest in Abraham's bosom	☆ Panging in unquenchable fire
☆ .....	☆ .....
☆ .....	☆ .....
☆ .....	☆ .....

**What shall we do in order to receive God's mercy?**



Share our food with those who do not have it.



Help orphans and elders.

Guardian Angel Peace Mission Centre, Thuruthissery is a Palliative Care, runs by our church, where patients with terminal illness are being cared. There are many other such institutions in our church. Write a short paragraph about any one of such institutions which you are aware of.

### Pledge

It is my responsibility to take care of the poor living nearby. The earth is to be heired by the future generations. So it is my responsibility to take care of the natural resources. If I show mercy to all living organisms, I will also be a heir of the Heaven by the grace of God.

### **Answer the Following:**

1. In which gospel is the parable of the Rich Man and Lazarus written?
2. "After his death, the rich man was carried by angels to Abraham's bosom." - True or False?
3. "Send Lazarus that he may dip the tip of his finger in water and cool my tongue." - Who said to Whom?

### **Answer in a Paragraph:**

1. What is the message of the Parable of the Rich Man and Lazarus?
2. What are our responsibilities in order to become the heirs of the Heaven?
3. How was the life style of the rich man?
4. What do you learn about the life after death from the Parable of the Rich Man and Lazarus?

**Bible Reference:** St. John 21:1-14

**Bible Verse to Learn:** "Cast the net on the right side of the boat, and you will find some." (St. Matthew 21:6)

- Aims:**
- \* To understand that the efforts without God will be in vain.
  - \* To understand that nothing is impossible to God.

**Can you explain the context of the below picture? (St. Matthew 4: 18-19)**

"Follow me, and I will make you fishers of men."



- \* In which sea, the fishermen are fishing?
- \* Do you know their names?
- \* Did they know who Jesus was?
- \* Did Jesus offer them any rewards?
- \* What are the general features of fishermen?

### Discussion

- ➔ The Sea of Galilee is a freshwater lake situated at the northern side of Palestine. Spreading through a distance of about 13 miles lengthwise and 7 miles width wise, this lake is also known as Lake Tiberias or Lake Gennesaret. River Jordan flows from north to south through this lake. During the Roman reign, fish caught from the Sea of Galilee was a major exporting good of Palestine. On its coast situated the villages of Capernaum, Bethsaida, Magdalene and Tiberias.
- ➔ They did not know who Jesus was; yet the Holy Spirit motivated them to follow him.
- ➔ Their reward was to become the fishers of men.
- ➔ The fishermen are always hardworking, courageous and committed.

**Look at the picture:**

The men in the picture were called 'the army of Kerala' when the massive flood hit the state. Research about their work and write it down:

1. They are fishermen.
2. ....
3. ....
4. ....



When Peter and Andrew journeyed with Jesus, they met some others. Jesus called them too to follow him.

Who were they? (St. Matthew 4:21-22)

.....  
Did they take their father with them?

.....  
Did they take their boat with them?

.....  
Why did they follow Jesus?



Realizing Jesus as the Son of God, the disciples, spent their life with Jesus - walking along with him and witnessing him before everyone. Yet, after his death, they all became extremely fearful and they had gone back to their old job of fishing at the Sea of Galilee.

On an evening, seven of them started fishing. Five of their names are mentioned in the Bible. Write it down. (St. John 21: 1-3)

- 1. .... 2. ....
- 3. .... 3. ....
- 5. ....

They had worked for the whole night, but they were not able to catch a single fish. Well, Peter was an expert in fishing, though! They might have understood that it was because of Jesus' absence with them.

Suddenly they heard a sound, "Children, have you any food?" They answered, "No." And he said to them, "Cast the net on the right side of the boat, and you will find some." So they cast, and they got multitude of fish.

**Refer St. John 21: 6-14 and answer the following questions:**

- "It is the Lord!" - Who said this? .....
- Who did plunge to the sea? .....
- Why did he jump to the sea? .....
- "Bring some of the fish which you have just caught." - Who said this? .....
- How many fishes were there in the net? .....
- This is now the ..... time Jesus showed himself to his disciples after he was raised from the dead.

## What are the things that the disciples had learnt from the Miraculous Fishing?

- ⤴ Jesus is the forgiving love. He invites everyone with food, who toils hard for food.
- ⤴ Though we go away from Jesus, he still waits for us and provides us with everything.
- ⤴ They have understood that the same Jesus, who was with them before crucifixion, has appeared to them now.
- ⤴ Not only their stomach, but also their entire boat would be filled with Jesus' presence.
- ⤴ Jesus' presence made Peter courageous.

### Symbolism:

153 large fishes symbolize the various religious beliefs in the world. They all are invited to Christianity. The fishing net signifies the Church. Dragging of the net to land by Peter denotes the special authority entrusted to St. Peter.

### Activities:

Let us be the fishers of men:

One day, one of Pharisees asked a question to Jesus, "Teacher, which is the greatest commandment in the Law?" Jesus replied, "Love the Lord your God with all your heart and with all your soul and with all your mind.' This is the first and greatest commandment. Love your neighbour as yourself.' All the Law and the prophets hang on these two commandments."

### Look at the Picture...

God is love. Nothing is impossible to God. This is a good example of fishing men in God's love and taking them back to divine happiness.



Let us be the fishers of men in God's love...



# Entry to the Kingdom of Heaven

**Bible Reference:** St. Matthew 25:1-13

**Bible Verse to Learn:** "Therefore you also be ready, for the Son of Man is coming at an hour you do not expect." (St. Matthew 24:44)

- Aims:**
- \* Prepare for the Second Coming of Jesus faithfully.
  - \* Faith without work and work without faith are dead.

**Look at the Picture:**

The children in the picture are waiting to welcome the Patriarch, His Holiness Moran Mor Ignatius Aphrem II, by holding flower plates and lighted candles. Somebody had informed them that His Holiness would be a bit late. Therefore some of them went for drinking some water. Suddenly, His Holiness has arrived.



**What would have happened to those went for drinking water?**

- \* They were not able to be in the line when His Holiness came.
- \* They could not see His Holiness very near.
- \* .....
- \* .....

Jesus also taught a parable of ten virgins who had been waiting for the Bridegroom.

**Virgins:** "Oh, it is already very late.  
Why the bride is not coming?  
Let us sleep, and wake up when  
we hear the announcement."

And at midnight a cry was heard,  
"Behold, the bridegroom is coming;  
go out to meet him!"

Immediately all the virgins woke  
up and trimmed their lamps.

**Five Virgins:** "Give us some of your  
oil, for our lamps are going out."

**Other Five Virgins:** "No, lest there  
should not be enough for us and  
you; but go rather to those who  
sell, and buy for yourselves."

And while they went to buy,  
the bridegroom came, and those who  
were ready went in with him to the  
wedding; and the door was shut.

**First five, after returning:** "Lord,  
Lord, open to us!"

**Bridegroom:** "Assuredly, I say to you,  
I do not know you."

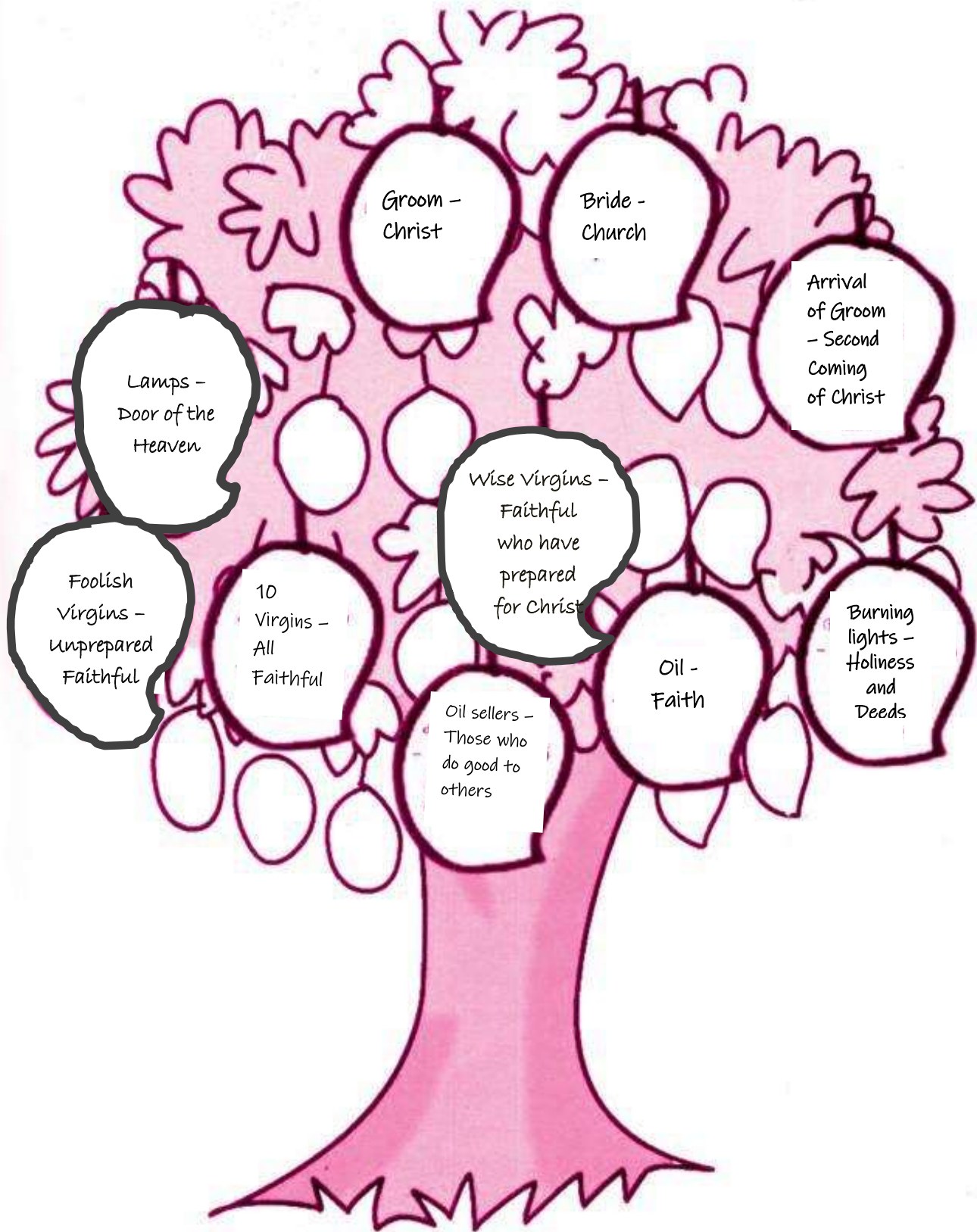
## Explanation of the Context



Jesus had said all parables in relation to contexts familiar to the Jews, such as some incidents, customs or things which they were accustomed to. Here, in this parable, Jesus describes about a wedding banquet. Usually, Jewish weddings occur during night time. And the bridegroom goes to the house of the bride for betrothal. Bride is accompanied by ten virgin bridesmaids who wait for the groom with kindled lights in their hands. When the groom comes, they welcome him and enter with him to the wedding room.

## LEARNING ACTIVITIES

1. Look at the Tree and learn the symbolic meaning of parable:



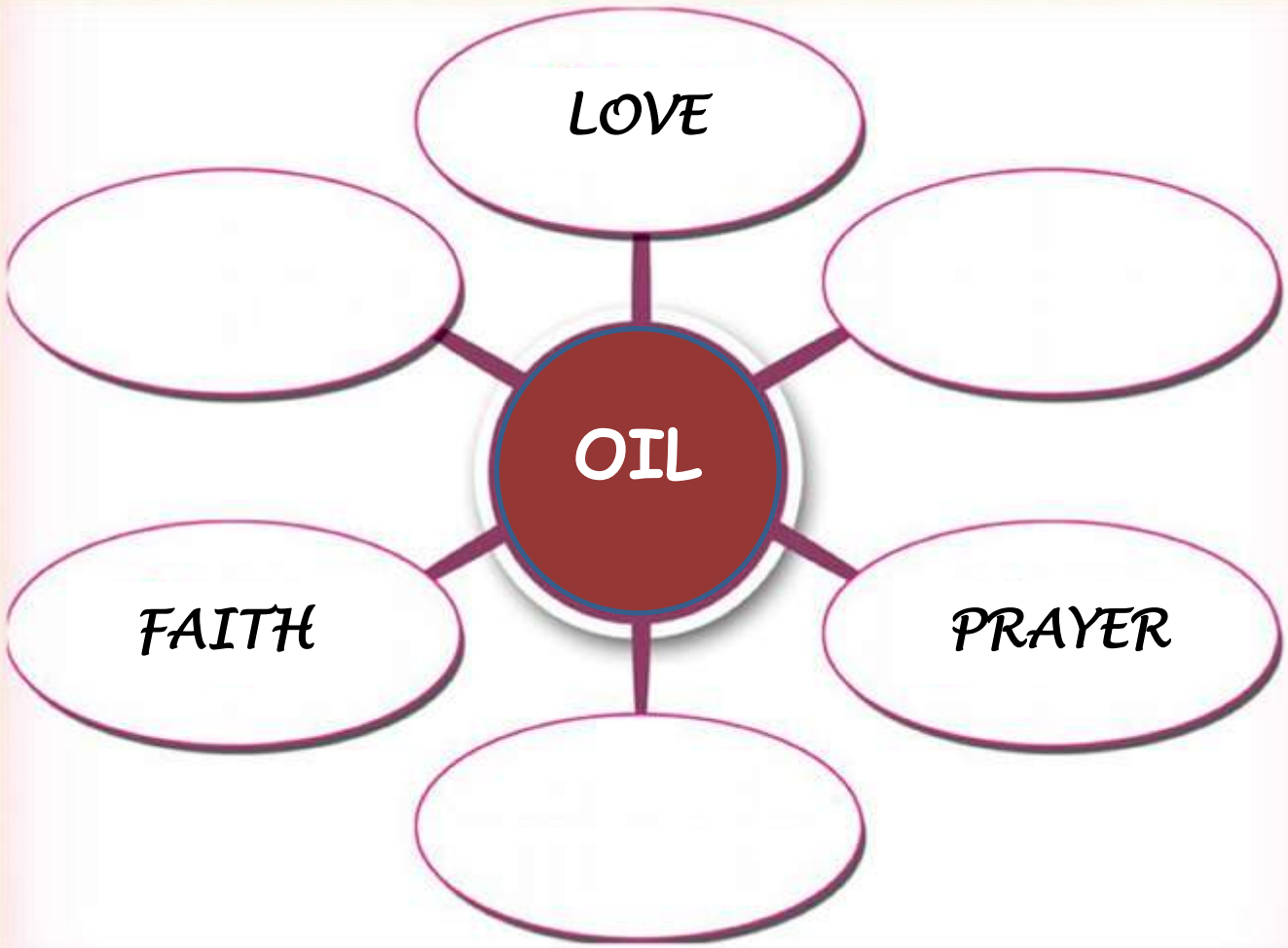


2. Christians should be the lights. How we could be the lights?

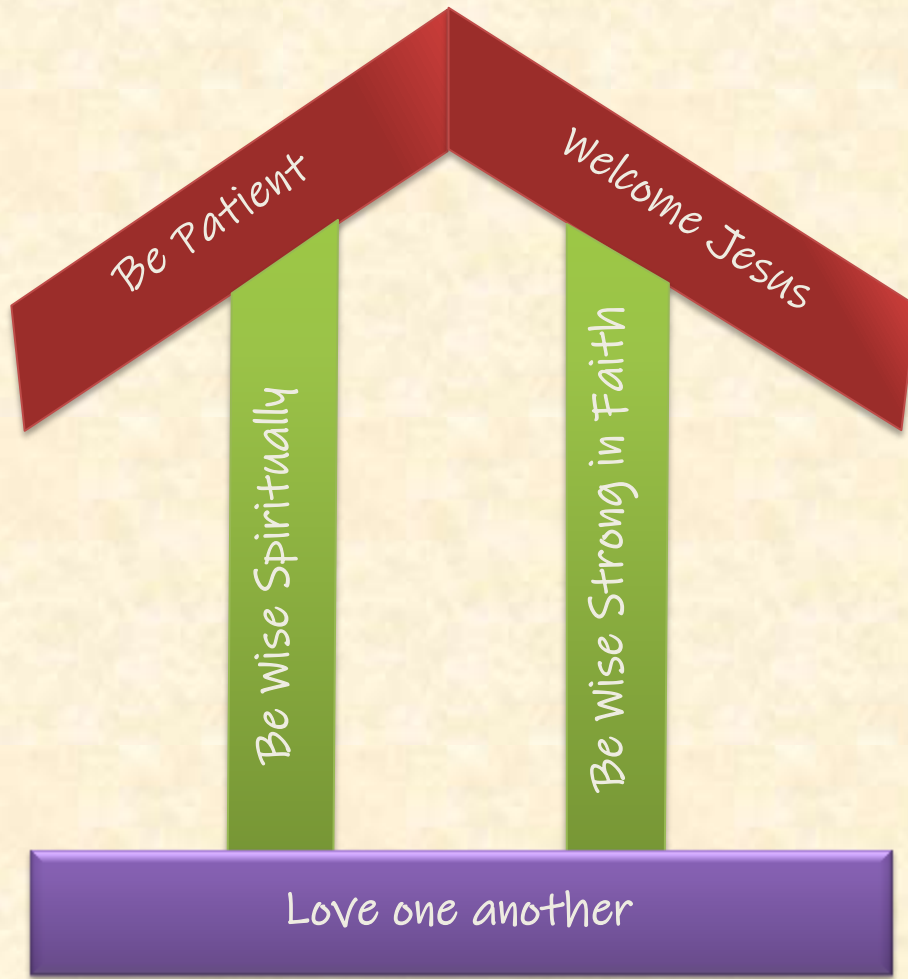
Discuss and Write

- ☆ *Avoiding Bad Habits*
- ☆ *Helping Others*
- ☆ *Doing Charity*
- ☆
- ☆
- ☆

3. Complete the Diagram:



4. Let us learn five things which we need in order to enter into the Kingdom of Heaven.



5. Let us Pray:

*O Lord! grant rest and comfort to our beloved departed ones who have lived and died with hope in you.*

6. Let us Sing: (To Learn)

Mashiha Raajaavin varavinkal  
Dhoothavarnmaar  
Kaahalam oothum neram  
Kabarukalum paarakalum poliyumudan  
Mruthar ellaam udhaanam cheitheedum  
Dheepikal aayitt avar ethum  
Manavaalanumaayi manavareye  
pookiduvaan.

*“On the arrival of Messiah, when the angels blow trumpets, tombs and rocks will be crushed down and all the dead will rise, carrying their lamps in order to enter into the wedding room along with the bridegroom.”*

**Bible Reference:** St. Luke 10: 29-37

- Aims:**
- \* To know who is your good friend.
  - \* To realize the true love.
  - \* To help those who in distress.

*“Iruppavanum malar gandham ekum  
Vettunnavanum tharu choodakattum  
Hanippavanum kili paattupaadum  
Paropakaara pravanam prapancham.”*

“Flowers give fragrance to the one who plucks it;  
Trees give shade to the one who cuts it;  
Birds sing for the one who kills it;  
And thus the universe is so generous.”



- What do the flowers give to the one who plucks it? .....
- What do the trees give to the one who cuts it? .....
- What do the birds give to the one who kills it? .....

Even the other organisms in the universe are living in gentleness, how much loving to be we, the human beings!! Since God is the creator of the universe and man, we need to learn a lot from our nature.

Jesus has taught us, through a parable, the necessity of getting rid of hatred and to love and care others. And you have learnt in class II. Let us try to remember it, looking at the below pictures.



Who all are in the pictures?

Who all were went through the way?

The man was travelling from

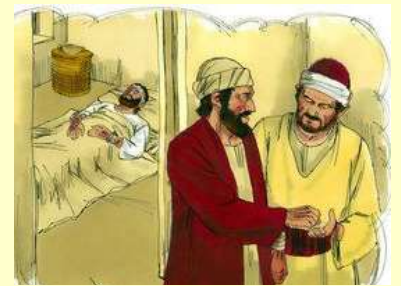
to

Who did help the man?

The Samaritans and the Jews were enemies. And the reason behind Jesus saying this parable was to teach us both how to love our enemies and to know our true friend.

One day a lawyer stood up to test Jesus, and asked, "Who is my real friend or neighbour?" Jesus answered him saying a parable, "A certain man went down from Jerusalem to Jericho, and fell among thieves, who stripped him of his clothing, wounded him, and departed, leaving him half dead. Now by chance a certain priest came down that road. And when he saw him, he passed by on the other side. Likewise a Levite, when he arrived at the place, came and looked, passed by on the other side. But a certain Samaritan, as he journeyed, came where he was. And when he saw him, he had compassion.

So he went to him and bandaged his wounds, pouring on oil and wine; and he set him on his own animal, brought him to an inn, and took care of him. On the next day, when he departed, he took out two denarii, gave them to the innkeeper, and said to him, "Take care of him; and whatever more you spend, when I come again, I will repay you." So which of these three do you think was a true friend or neighbour to him who fell among the thieves?" And the lawyer answered, "He who showed mercy on him." Then Jesus said to him, "Go and do likewise."



**Let us familiarize this poem:**

(Tune: Ankanam thai maavil ninn adhyathe pazham...)

Oru naal oru nyaaya shasthri Yeshuvin chare  
 Oru chodhyavum kondu tharkkathinaayi chennu  
 'Aaranen suhruth' enna chodyathinutharmaayi  
 Aaraadhyanaaya Christu mozhinjathiprakaaram  
 'Jericho pattanathilekkulla yaathra madhye  
 Yerushalemkaarane kollakkaar aakramichu.  
 Vasthravum keeri pinne dhanavum kaikkalaaki  
 Vazhil upekshichu, kallnmaar kadannu poi  
 Aadhyamaai oru purohithanaa vazhi vannu  
 Aa saadhuve kandittum kaanathangane poyi  
 Pinnoru Levyan vannu, kandittum kadannupoi  
 Paavathe shushrooshipaan aarum  
 thayyaraayilla.

Shamaryakkaran oral aa vazhi vanna neram  
 Aa marthyane kandu manassalinj odichennu.  
 Ennayum veenjum pakarnnavante murivukal  
 Ethrayum vegam ketti gardhabham eripoyaar.  
 Vazhiambalathilaa paanthaneyakki kondu  
 Vellikkaashu randennam eduthu koduthayaal.  
 Sathra nadathippukaanodaai iprakaaram  
 Sadhayam chonnu Shamaryaakkaranudan thanne,  
 'Rakshikka venam; pinne adhikam chelavaayaal  
 Raavile varum neram njaanathu thannu kollaam.'  
 Aarathil nalla suhruth? Ennu chodhichu naadhan  
 'Karuna cheithavan' ennu uthramaayi shaasthri.  
 'Angane thanne neeyum cheyyuka nityam nityam'  
 Ingane kalppichukond Eshuvum vidavaangi.

### I. Glossary of the Poem:

Chare	-	Nearby
Mozhiyuka	-	To say
Saadhu	-	Poor
Marthyan	-	Man
Gardhabham	-	Donkey
Panthan	-	Traveller
Sathram	-	Inn

### II. Love Verses:

Write some 'Love Verses' from the Bible:

- a. "Love your neighbour as yourself." (St. Mark 12:31)
- b. ....  
..... (1 Corinthians 13:1)
- c. ....  
..... (1 John 2:10)
- d. ....  
..... (Proverbs 8:17)
- e. ....  
..... (1 John 2:15)
- f. ....  
..... (Ephesians 4:2)

### III. Complete the Diagram:



4. Do you take 'pledge' during your school assembly? Just try to remember the pledge - "India is my country. All Indians are my brothers and sisters..."

Prepare a note by comparing this lesson and the pledge:

Note of Comparison

5. How you could help a person struck with an accident?

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....
- f. ....

6. Let us sing the song together (Song during the 'Kiss of Peace' in Holy Qurbana):

*“Anyonyam slomo nalkin  
Karthavin slomo nammil  
Vaasam cheitheedattenum  
Thammil chumbikkenam naam.  
Thal slomoyum shainoyum  
Namme kaakkatt ennaalum.”*

“Let us give peace from our hearts  
Now and all eternity.  
May Lord’s peace dwell in our hearts  
Let us kiss all from our hearts.  
His peace and calm, protect us  
Now and all eternity. “

7. Let us Read Aloud:

**“Paropakaarame Punyam  
Paapame Parapeedanam.”**

(Helping others is saintly,  
Hampering others is sinning.)



Once upon a time, when a king began to rule his country, he decided to build a huge palace. And he called upon versatile architects from different countries. All his people, including his ministers and royal councillors, were engaged in the construction of the new palace. After years, by their hard work, they could complete a beautiful palace for the king.

When they started to do the gardening and landscaping of the courtyard, there was a trouble - Oh, a poor man's hut near to the palace!! The king's chief minister ordered the poor man to demolish his hut and go away from there. Being extremely sad, the poor man pleaded to the minister, "Lord! I've been living in this hut along with my wife and my little kids. Where shall we go, if I need to smash it? May your mercy have the kindness and allow us to be here."

So the minister decided to inform the issue directly to the king, and said, "Your Majesty, the construction of the palace is completed. But, a small hut is situated near to it; and a poor man with his family is living there. It carves away the beauty of the palace. May Your Majesty order to demolish the hut." Then the king ordered, "Wait. Do not destroy it. Let me come and see it; and take a decision." Nothing could be said against the king's words!! Therefore the minister stepped back.

On the very next day, the king, along with all his retinue, came in to see the new palace. After seeing his beautiful palace, the king had appreciated all his ministers and architects. Then the chief minister, pointing to the hut, told to the king, "Your Majesty, there is the hut that we need to smash away. We are waiting for Your Majesty's order to demolish it and to construct a beautiful garden there."

The king said to the minister, "Seeing this gorgeous palace, my visitors will praise my sense of beauty and its architecture. And seeing this small hut, then they will praise my ethical concern. I would like to be known as a king having good ethics and moral concerns. Therefore, no one should touch on the hut. Let the poor family live there peacefully." Hearing the king's words, the minister and all courts men were astonished.

Our Almighty God, who created the heaven and the earth, is a righteous judge who acts with righteousness and justice. Below is the picture of a sinful lady who was brought near to Jesus Christ. This incident will help us to differentiate human justice and divine justice.



**Explain the Picture Briefly: (Give a suitable title too. Ref: St. John 8:1-11)**

.....

.....

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## Part IV - TRUE FAITH

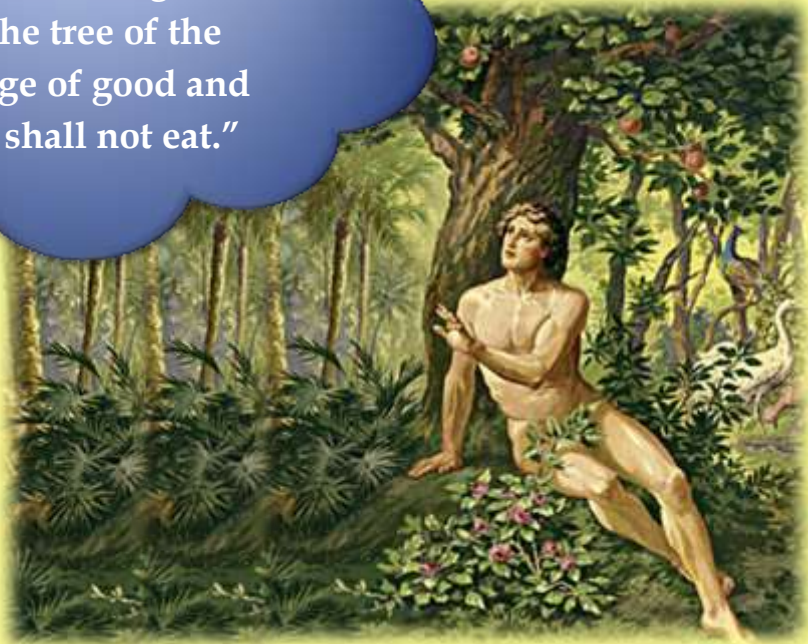
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### LENT AND FASTING

- Aims:**
- \* To be strengthened in the Holy Spirit
  - \* To be the cause of human goodness

**Bible Verse to Learn:** "This kind does not go out except by prayer and fasting." (Matthew 17:21)

"Adam, you may freely eat of every tree of the garden; but of the tree of the knowledge of good and evil you shall not eat."



Have you seen the picture?

Why did God say this to Adam?

#### Discussion

- ❖ To know whether Adam was obedient.
- ❖ To make him know that all the fruits are not to eat.
- ❖ To learn how to fast from favourite food.
- ❖ To control greed.
- ❖
- ❖
- ❖
- ❖
- ❖

### Compilation

From the discussion, we know that the law for lent and fasting has been instituted at the Garden of Eden. Lent is given by God to humans in order for self-control. Fasting is another form of observing lent. Both of them could be considered as two sides of a coin. And true lent is observed with fasting. While observing lent, a person is supposed to abstain from food, do penance and make timely prayers. During the Lenten time, one should confess sins and partake in the Holy Eucharist, and thereby strengthen themselves in the Holy Spirit. Lent is biblical and it is the law of the Church. Lent and fasting are the important elements which help a person to enter into the Kingdom of God.

### Learning Activities

#### 1. Research

Find out the Bible Verses/Prayer Portions in relation to Lent

- The main weapon to fight against Satan.
- This kind does not go out except by prayer and fasting.
- While the body fasts, the spirit shall abstain from every form of evil.
- 
- 
- 

#### 2. What are the different Lents to be observed as taught by our Church?

1. Nineveh Lent or Three Days Lent
2. Great Lent or Fifty Days Lent
3. Sreeha Lent
4. Shoonoyo Lent
5. Eldho Lent
6. Every Wednesday and Friday Lent

#### 3. Who all are benefitted by observing Lent and Fasting?

*Oneself*

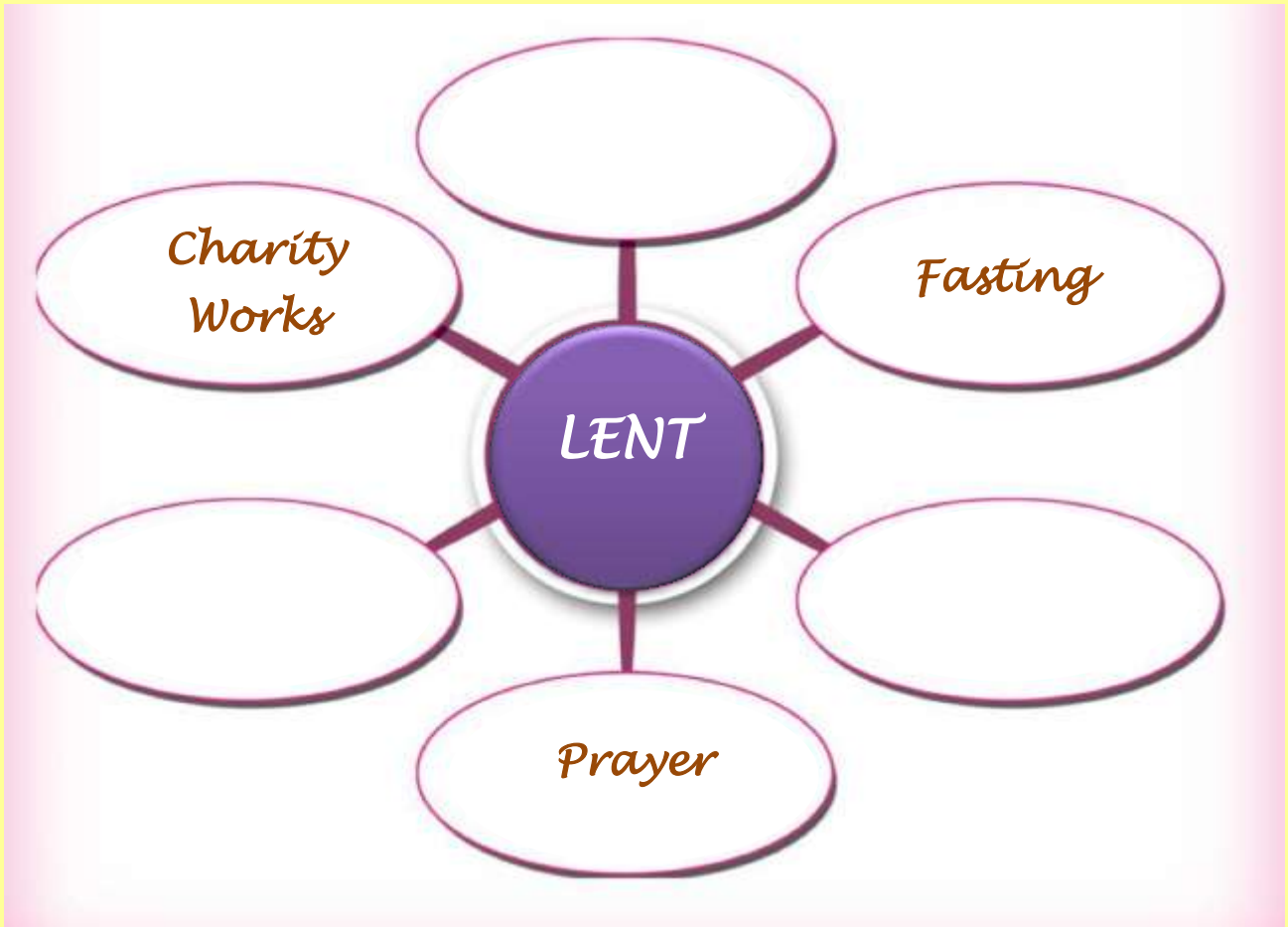
*Others*

*Living Organisms*

#### Reasons:

- ☆ Light food is good for both body and mind.
- ☆ While one observes fasting, the uneaten food could be given to others.
- ☆ Killing of living organisms for food is stopped during Lent.
- ☆
- ☆
- ☆

4. During Lenten season, what we can do?



5. Complete the List:

What are the blessings we receive by observing Lent?

- \* Self-control
- \* Salvation
- \* Kingdom of God
- \* Protection from Evil
- \* Forgiveness of Sins
- \* .....
- \* .....
- \* .....
- \* .....

## 6. When we need to observe Lent?

1. As per the lectionary of the Church
2. When distress comes in our lives
3. As part of preparations for any special vocations

## 7. Let us Sing:

*Nalppathu Nombod agathikkaar-  
Kkappavum eki pottuka nee  
Mannavan eeshaai suthane pol  
Ezhu kuri praarthichiduka.*

Do fasting for forty days,  
Caring and feeding hungry;  
Like David, son of Jesse  
Pray you seven times a day.

## 8. Let us Pray:

Come peacefully, O Holy Fast,  
the sign of victory and undefeatable weapon against Satan.  
Moses and Elijah had fasted for forty days.  
Praise be to Messiah,  
who taught us to defeat Satan through  
prayer and fasting. Barekhamor.



Pictures related to the Holy Sacraments of our Church are given above. Which are the Holy Sacraments (Koodhashakal) of our Church?

- |                 |         |
|-----------------|---------|
| 1. Holy Baptism | 5. .... |
| 2. ....         | 6. .... |
| 3. ....         | 7. .... |
| 4. ....         |         |

The term 'koodhasha' is derived from the Syriac term 'Kadhes' which means 'that which purifies'.

- ❖ A faithful receives the gift of grace of God through the Holy Sacraments.
- ❖ Holy Sacraments are performed by priest who is the minister of Christ and the steward of the divine mysteries.
- ❖ It is necessary for the receiver to have faith and preparation for getting gift of God's grace.

### Constituents of the Holy Sacraments:

- ☆ **The performer** is the person responsible to perform the Holy Sacraments.
- ☆ **The materials or objects** of Sacraments are the materials required for performing the Holy Sacraments.
- ☆ **The images of performance** are the prayers and the processes joined together as commanded by the Church for the performance of the Sacraments.
- ☆ **The receiver** is the one who receives the sacrament with faith and reverence.



### Holy Baptism

Let us revise from  
Class II Chapter -  
'Baptism of Jesus' ...

- Who gives baptism?
- Does the font have full of water?
- Which type of water is used, cold or hot?
- Will any other things be added to the water?
- Is soap used for baptism?
- Is the child be anointed with oil?
- What is the role of godfather and godmother?
- Who gives name to the child?

1. Holy Baptism is one of the Sacraments instituted by Jesus Christ.
2. Through Holy Baptism one becomes a member of the Church of Christ.
3. One should not obtain other sacraments without having baptism.

## Gifts of Benediction Obtained through Holy Baptism

1. Acceptance as children of God
2. Forgiveness of Sin
3. Gift of Holy Spirit
4. Membership of the Church

In the Holy Church, baptism of infants is usually performed. But adult baptism is also performed in the case of any adult who desires to join the Church.

### The Materials for performance in Baptism

Hot Water, Cold Water, Olive Oil and Holy Mooron

### Proclamation of Faith by Godparents

- ❖ Forsakes Satan and everything that belongs to him.
- ❖ Accepts Messiah and believes in all the teachings entrusted by Him.

Holy Mooron and Holy Eucharist (Qurbana) are also given to a receiver along with the Holy Baptism. By receiving the Holy Qurbana, the baptized becomes the organ of Messiah and becomes perfect in divine gifts.



### Holy Mooron

The term 'Mooron' is derived from the Syriac word 'Moor' which means 'scented oil'.

#### Specialities of the Sacrament of the Holy Mooron:

1. It is the perfumed scent of Messiah.
2. It is the sign and seal of true faith.
3. It is the fulfilment of the good gift of Holy Spirit.

#### Purpose of Anointment of Holy Mooron:

1. For everlasting life.
2. To receive the permanent mark of soldiers of Messiah.
3. To become unbeatable in adverse circumstances.
4. To outlive the adverse forces.
5. To perform the journey in this world with God's grace.

**Holy Spirit is received through the Sacrament of Holy Mooron.**

## **Consecration of Holy Mooron**

The consecration of Holy Mooron is performed by His Holiness, the Patriarch or by His Beatitude, the Catholicose who is authorised by the Patriarch. Twelve priests wearing the holy vestments and carrying censors, twelve full-deacons carrying marvahas (fans), and twelve sub-deacons with lighted candles take part in this holy act. The oil for Mooron is formulated by mixing ten different spices with pure olive oil. The oil, then, being placed on the holy altar, is sanctified by the reciting of all sacramental prayers and invocation of the Holy Spirit.

### **Fill in the Blanks:**

1. A faithful receives ..... through the Holy Sacraments.
2. The term 'Mooron' is derived from the Syriac word .....
3. The term 'koodhasha' is derived from the Syriac term ..... which means .....

### **Answer the Following:**

1. Name the Holy Sacrament through which one becomes a member of the Church?
2. What is the meaning of the term 'Mooron'?
3. Explain the purpose of 'Anointment of Holy Mooron'?
4. Write down the process of the 'Consecration of Holy Mooron'?
5. What are the gifts of benediction obtained through Holy Baptism?
6. What are the different constituents of the Holy Sacraments?
7. What is the proclamation of faith pronounced by godparents in Holy Baptism?



The term 'church' means 'assembly'. 'Christian Church' means the 'assembly of Christian believers'.

### Establishment of the Church

Lord had chosen St. Peter and appointed him as the leader of the Church. The Lord established the Holy Church on the rock of the true faith confessed by St. Peter. (Read St. Matthew 16:16-19)

Lord strengthened the disciples. On the day of Lord's ascension to heaven, He gathered all the disciples at Mount Olive and ensured them that the Holy Spirit would strengthen them. He entrusted them with the vocation of preaching His gospel throughout the world. (Read Acts 1:8)

On the day of Pentecost, when all the disciples had gathered together at the Upper House of St. Mark (Mansion of Zion), the Holy Spirit descended from heaven in the form of divided fire tongues and rested on each of them. 120 people were there apart from the disciples, and they were the first members of the Holy Church. Then St. Peter addressed a huge crowd regarding the death of Jesus Christ; and 3000 people were confessed and baptized, and joined the Holy Church. (Acts 2:1-3)

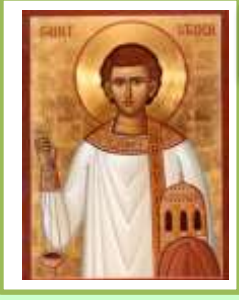
### Growth of the Holy Church

After the death of Jesus Christ, the seeds for the growth of the church were sowed by the apostles until AD 70. Multitudes believed in Jesus and joined the church. Consequently persecution had been begun against Christians. St. Stephen became the first martyr of the church. Later on Saul confessed and believed in Christ and took the name St. Paul. Because of the special vocation of propagating Jesus' gospel throughout the world taken up by St. Paul, enormous number of people believed in Christ and became the members of the church. Hence the church started to develop day by day.





## Martyrs of the Holy Church (Sahadenmaar)



St. Stephen was stoned to death.



St. Kuriakose (Cyricus) was died out of persecution.



St. George was beheaded.



Mor Behanam was slain by king.

### Glory of Martyrdom

Martyrs were the devoted saints of the Church, who, having sacrificed their lives fought for the sustenance of true faith. During the days of persecutions, plenty of believers had dedicated their lives for martyrdom; and the Church is founded on their blood as its foundation. The Church celebrates their memorial days as feasts and keeps their relics in great reverence.

### Let us sing:

*Lokam thaatha sahodharar jaathi athum tharavaadum  
Aake upekshich eshuvinaai maranam snehicha  
Sahadenmaare sadhaa kaalam  
Smaranam cheivathu nannettam.*

Martyrs shunned this passing world, all possessions spurned;  
Left their parents, brethren too, left their kith and kin.  
Loved they death for Jesus' sake  
Solemnly their feasts are held.

### **Answer the Following:**

1. What is the meaning of the term 'church'?
2. Where did the disciples gather together and pray on the day of Pentecost?
3. To which place did St. John was exiled?
4. Who was the apostle crucified upside down?
5. In which year did proclaim the Edict of Milan?
6. Who declared Sunday as a public holiday?
7. Name the Emperor who declared the Edict of Milan?
8. What is the meaning of the term 'Sahadha'?
9. Name the queen who discovered the Cross of Jesus Christ?

### **Answer in a Paragraph:**

1. Explain the beginning and development of the Holy Church?
2. What were the outcomes of the Edict of Milan?
3. "It is always good to remember the Martyrs" - why?

"And He went up on the mountain and called to Him those He Himself wanted. And they came to Him. Then He appointed twelve, that they might be with Him and that He might send them out to preach, and to have power to heal sicknesses and to cast out demons." (St. Mark 3: 13-16)

### RESEARCH:

From the Bible, find out the names of the disciples who were chosen by Jesus?

- |         |          |
|---------|----------|
| 1. .... | 7. ....  |
| 2. .... | 8. ....  |
| 3. .... | 9. ....  |
| 4. .... | 10. .... |
| 5. .... | 11. .... |
| 6. .... | 12. .... |

One among the twelve had betrayed Jesus. Who was the betrayer? How did he die?

Who was replaced by the betrayer?

We have learnt about St. Peter and St. John in Year IV. Now let us learn about St. Andrew and St. James.

## ST. ANDREW



The name Andrew means 'valour'. Andrew, a disciple of John the Baptist, was the brother of Simon Peter and a native of the city of Bethsaida. Andrew and John had stayed with Jesus one night and realized that Jesus the Nazarene was the Messiah who was sent by God as Saviour of the entire world. Then Andrew went home and informed everything to his brother Peter. Andrew was the one who had influenced Peter to follow Jesus. Furthermore, during the miracle of feeding the five thousand, it was Andrew who found the boy with five loaves and

two fishes, and gave them to Jesus' hands. Andrew was crucified on an X-shaped cross or saltire, and hence such shaped cross is now commonly known as a "Saint Andrew's Cross".

## ST. JAMES

James and John, the disciples of Jesus, were the sons of a fisherman named Zebedee. They were also known as the 'Sons of Thunder'. One evening James and John were fishing at the Sea of Galilee. Even though they had toiled very hard till late night, they caught nothing. Peter was also with them working hard. Having disappointed, in the morning, when they tried to anchor their boat, they had seen Jesus at the shore speaking to multitudes. As the crowd was getting increased, Jesus entered into Simon Peter's boat and continued his teaching. Afterwards Jesus told Peter, "Launch out into the deep and let down your nets for a catch." But he replied, "At your word, I will let down the net." And when they had done this, they caught a great number of fish, and their net was breaking. Then they forsook everything and followed Jesus. It was St. James, who dedicated himself to catch men according to Jesus' call, became the first martyr among the disciples. He was executed by the sword by King Herod Agrippa.



### Answer the Following:

1. Name the birthplace of St. Andrew?
2. What is the peculiarity of St. Andrew's cross?
3. Who was the brother of St. Andrew?
4. What is the meaning of the name 'Andrew'?
5. Who are 'Sons of Thunder'?
6. What was Zebedee's profession?
7. Who said, "At your word, I will let down the net"?
8. Who was the first martyr among the disciples?

## HOLY CHURCH FATHERS who followed the paths of the BLESSED APOSTLES

### Patriarch St. Ignatius Elias III (Manjanikkara Bava)



- ☆ Birthplace was the city of Mardin in Turkey.
- ☆ Became the 119<sup>th</sup> Patriarch of Antioch in 1917.
- ☆ Came to India as per the invitation of Lord Irwin, the then Viceroy of India.
- ☆ Endeavoured to establish peace in Malankara Church.
- ☆ Went to the eternal abode on 13<sup>th</sup> February 1932 and entombed at Manjanikkara Dayara.

## St. Yeldho Mor Baselios (Kothamangalam Bava)



- ☆ Birthplace was Mosul in Iraq.
- ☆ Came to India in order to rescue the faithful from the forceful attempts of Portuguese to convert the Syrian Christians to Catholic Church.
- ☆ Went to eternal abode on 3<sup>rd</sup> October 1685 and entombed at Kothamangalam Mar Thoman Church.

## St. Geevarghese Mor Gregorios (Parumala Kochu Thirumeni)



- \* Birthplace was Mulanthuruty near Ernakulam.
- \* Consecrated as a bishop at the age of 28 in 1876 by then Patriarch Moran Mor Ignatius Peter III at St. Thomas Church North Paravur.
- \* Contributions:
  - Founded the church and seminary at Parumala.
  - Wrote the travelogue '*Urshalem Yathra Vivaranam*' ('A Journey to Jerusalem') after his visit to Jerusalem.
  - Translated the book '*Canon and Laws of*

Jacobite Syrian Church' written by the Patriarch Moran Mor Ignatius Peter III to Malayalam.

- \* Went to eternal abode on 2<sup>nd</sup> November 1902 and entombed at Parumala Church.



## GLORIOUS MODEL

These three holy fathers are considered as saints by the Holy Church. The tombs of these holy fathers are remained as founts of blessings to multitudes. In Holy Qurbana, their names are remembered in the 5<sup>th</sup> Tubden. Let us follow in our lives their devotion, spirituality, compassion, and generosity.

## CROSIER



Have you ever noticed the staff in a bishop's hand? It is called crozier which symbolizes the authority and responsibility of a bishop over the faithful. There are two types of crosiers used by the prelates of our church, namely, the bronze serpent made by Moses and the staff of Aaron which became a serpent.



## INTERCESSORY PRAYER

Saints, who entered the eternal abode, still lives in spirit. Through their intercessory prayers, our prayers are being offered to God by them. And the Bible witnesses that the prayers of the righteous are extremely powerful. "For the eyes of the Lord are on the righteous, and His ears are open to their prayers." (1 Peter 3:12)

### Answer the Following Questions:

1. Altars of our church are dedicated in the name of a Saint. Name the saints in whose names the altars of your church are dedicated?

1) Main Altar: .....

2) Northern Altar: .....

3) Southern Altar: .....

2. In order to remember the saints, parents give the names of saints to their children. Given below are some of such names. Write down which name is related to the names of the Saints given below:

(Basil, Mariya, Peter, George, Mathew)

- ☆ St. Mary .....
- ☆ St. Yeldho Mor Baselios .....
- ☆ St. Matthew .....
- ☆ St. George .....
- ☆ St. Peter .....

3. Name the birthplace of St. Ignatius Elias III?
4. Who did invite St. Ignatius Elias III to India?
5. Name the patriarch entombed in Manjanikkara?
6. Name the birthplace of St. Yeldho Mor Baselios?
7. Name the church and place where St. Yeldho Mor Baselios is entombed?
8. Name the saint who is known as 'Kochu Thirumeni'?
9. Name the travelogue of Parumala Thirumeni?
10. Name the Tubden in which these Holy Fathers are remembered?
11. What does the crosier signify symbolically?

## Part VI - SONGS OF THE HOLY QURBANA

Come the time of pray'r is here  
Come for pardon, have no fear  
'Tis the time to ask a new  
'Tis the time for mercy too.

See the holy priest ascend  
Mounting stairs which heav'nward tend  
There the pure Qurban to raise  
For who e'er communicates.

Mercy here is full and free  
Come, beloved, come and see,  
Give the kiss of peace divine  
Hearts sincere in love combine.

Let us now be reconciled  
To each Heav'nly Father's child,  
So, before God's throne of grace  
Find compassion on his face.

Lord, have mercy on us now  
Grant forgiveness as we bow,  
Answer Lord our earnest plea  
Good art thou though frail we be.

Stand we all and sing we well,  
Cry as one His grace to tell,  
Answer Lord, our earnest pleas  
Good art thou though frail are we.

Hearken gracious Lord we pray  
Haleluyya Haleluyya  
Knocking at thy door we say  
Barekhamor Kurielaison

Do not Thou deny our plea  
Haleluyya Haleluyya

Yachikkendum samayam itha  
Mochikkum naazhika ithu than  
Ithu namaskaarathin samayam  
Ithu thanne karuna samayam.

Unnatha pathaviyil eriyitha  
Innippol pattakkaaran  
Anubhavicheedunnorkkaayi  
Anushtikkunnee Qurbana.

Priyare ithu karunayudeyum  
Alivinteyum samayam than  
Sathya snehathode samaa-  
Dhaanam nalkum samayam than.

Dhoorasthar sameepastharumaai  
Thammil nirakkum samayam than  
Athinaal sodharare varuvin  
Orupol karuna iranneedam.

Naadha! Krupa cheitheedaname  
Naadha! Krupa cheiyyuka kanivaal  
Naadha! Nee utharam arulee  
Adiyaarodu krupa cheyyaname.

Nallavane njangade balahee-  
Nadhayod utharam arulaname  
Naam ellaavarum othorumi-  
Chattahasich ura cheyyenam.

Anpudayone nin vaathil  
Haleluyya Haleluyya  
Muttunnu dhaasar naadham  
Barekhamor Kurielaison

Aavashyathaal yaachikkum  
Haleluyya Haleluyya

Needy are Thy devotees  
Barekhamor Kurielaison

When chastising us O God  
Haleluyya Haleluyya  
Spare us from thy wrathful rod  
Barekhamor Kurielaison

Open to us mercy's door  
Haleluyya Haleluyya  
Kindly hear as we implore  
Barekhamor Kurielaison

Hearken as we call to thee  
Haleluyya Haleluyya  
In ourselves so frail are we  
Barekhamor Kurielaison

Hear our pray's for good art Thou  
Haleluyya Haleluyya  
Grant our needs Lord though great now  
Barekhamor Kurielaison

Mercy grant Lord, mercy grant  
Haleluyya Haleluyya  
Thine abundant mercy grant  
Barekhamor Kurielaison

Count not thou our evil deeds  
Haleluyya Haleluyya  
Kind one, who doth know our deeds  
Barekhamor Kurielaison

Adiyaare thalleedalle  
Barekhamor Kurielaison

Alivodu shikshich adiyaare  
Haleluyya Haleluyya  
Arisham neekki kaakkename  
Barekhamor Kurielaison

Vaathil thurannee praarthanayil  
Haleluyya Haleluyya  
Naadham kettekeedaname  
Barekhamor Kurielaison

Ninne vilikkunne Naadha!  
Haleluyya Haleluyya  
Ninnuthavikkai balaheenar  
Barekhamor Kurielaison

Nallavane kaarunyathaal  
Haleluyya Haleluyya  
Nalkaname yaachippukale  
Barekhamor Kurielaison

Karthaave kaarunyathaal  
Haleluyya Haleluyya  
Kaniv adiyaaril cheyyename  
Barekhamor Kurielaison

Nanma niranjone ente  
Haleluyya Haleluyya  
Thinmakale nee orkkaruthe  
Barekhamor Kurielaison

Seraphim of fiery line  
Haleluyya Haleluyya  
Saw Isaiah in the shrine  
Barekhamor Kurielaison

Srappikale kand Eshaya  
Haleluyya Haleluyya  
Beskudhishaayil nin mumpil  
Barekhamor Kurielaison

Each six-winged round the throne  
Haleluyya Haleluyya  
Ever serving God alone  
Barekhamor Kurielaison

Covered each with two his face  
Haleluyya Haleluyya  
Lest he see that Holy Grace  
Barekhamor Kurielaison

Covered each with two his feet  
Haleluyya Haleluyya  
Lest they burn in holy heat  
Barekhamor Kurielaison

Flapping their other two wings,  
Haleluyya Haleluyya  
They all shout and proclaim so  
Barekhamor Kurielaison

Holy, Holy, Holy, though  
Haleluyya Haleluyya  
Holy are thou Son of God  
Barekhamor Kurielaison

Holy art thou, Lord of host  
Haleluyya Haleluyya  
Praise to thee be, all our boast  
Barekhamor Kurielaison.

Chirakukal aarrar ullavar aai  
Haleluyya Haleluyya  
Eritheeyaama-thmaakkal avar  
Barekhamor Kurielaison

Kaanaivaan nin dheivathvam  
Haleluyya Haleluyya  
Mukham avar moodunn iru chirakaal  
Barekhamor Kurielaison

Eriyaayvaan nin jwaala athil  
Haleluyya Haleluyya  
Iru chirakaale kaalukalum  
Barekhamor Kurielaison

Attahasikkunn iru chirakum  
Haleluyya Haleluyya  
Kottiyavar ninnittevam  
Barekhamor Kurielaison.

Parishudhan nee parishudhan  
Haleluyya Haleluyya  
Parishudhan nee dheiva sutha  
Barekhamor Kurielaison

Parishudhan nee nin pakkal  
Haleluyya Haleluyya  
Nin bahumaanam sthuthyamaho  
Barekhamor Kurielaison.






# SYRIAC LANGUAGE




- ❖ It is the official language of our Holy Church.
- ❖ Syriac Language has 22 alphabets.
- ❖ Unlike English and Malayalam, it is written from right to left.






	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>OLAPH</b>	,


	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>BETH</b>	<b>B, Bh</b>



	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>GOMAL</b>	<b>G</b>


	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>DOLATH</b>	<b>D, Dh</b>



	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>He</b>	<b>H</b>


	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>Vau</b>	<b>W or V</b>





Alphabet	Way to Write
	
Name	Pronunciation
<b>Zain</b>	<b>Z</b>






Alphabet	Way to Write
	
Name	Pronunciation
<b>Hes (Heth)</b>	<b>Hh</b>





Alphabet	Way to Write
	
Name	Pronunciation
<b>Tes (Teth)</b>	<b>T</b>





Alphabet	Way to Write
	
Name	Pronunciation
<b>Yud (Jud)</b>	<b>Y</b>




Alphabet	Way to Write
	
Name	Pronunciation
<b>Coph</b>	<b>K, Ch</b>





Alphabet	Way to Write
	
Name	Pronunciation
<b>Lomad</b>	<b>L</b>






Alphabet	Way to Write
	
Name	Pronunciation
<b>Mim</b>	<b>M</b>








Alphabet	Way to Write
	
Name	Pronunciation
<b>Nun</b>	<b>N</b>



Alphabet	Way to Write
	
Name	Pronunciation
<b>Semcath</b>	<b>S</b>





Alphabet	Way to Write
	
Name	Pronunciation
<b>E</b>	<b>'</b>




	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>Phe</b>	<b>P, Ph, F</b>

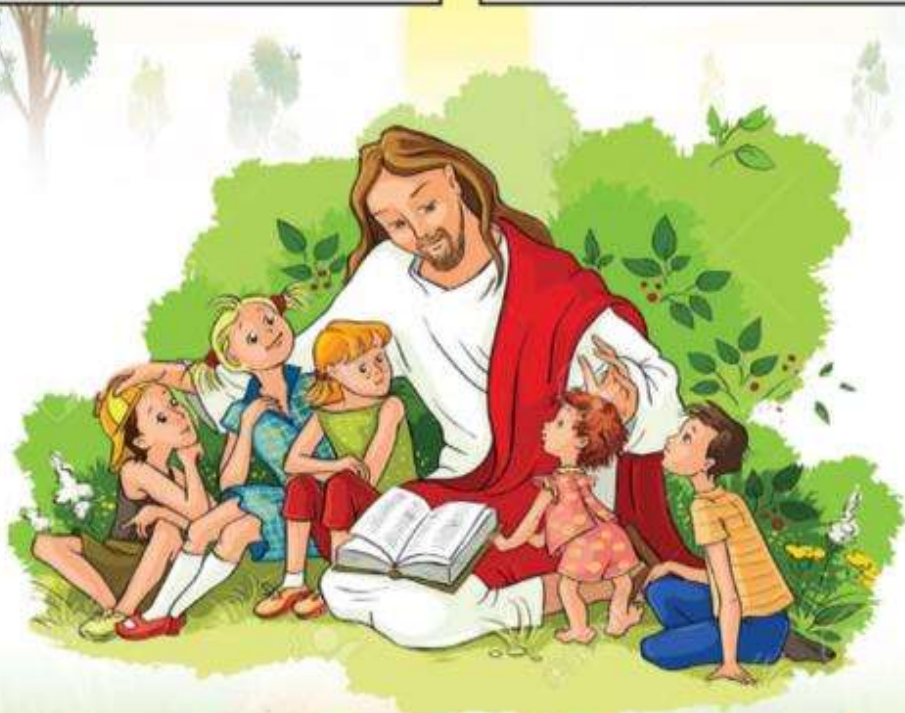
	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>Tsode</b>	<b>Ts</b>

	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>Koph</b>	<b>K, Q</b>

	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>Rish</b>	<b>R</b>

	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>Shin</b>	<b>Sh</b>

	Alphabet	Way to Write
		
	Name	Pronunciation
	<b>Thou</b>	<b>T, Th</b>





*There are five vowels in Syriac.*

VOWEL

ܐ

.....

Sound

a, aa

VOWEL

ܝ

.....

Sound

i, ee

VOWEL

ܘ

.....

Sound

u, uu

VOWEL

ܐ

.....

Sound

e, ē

VOWEL

ܘ

.....

Sound

o, ō

Example

ܐ ܝ ܘ ܐ ܝ ܘ











# NOTES

Date

Date

Date



Date